

# GPE KIX SYMPOSIUM ON RESEARCH AND INNOVATION IN EDUCATION IN AFRICA

Building Resilient Systems for Increased Access to Inclusive, Quality, and Relevant Education in Africa.

NOVEMBER 20-22, 2024

# 100+

presenters from various African countries, international organizations, and academic institutions.



- Equitable Access,
- Teacher Development
- Curriculum Reform
- Early Childhood Education
- Data-driven management

## KEY QUANTITATIVE INSIGHTS

### Out-of-School Children:



Sub-Saharan Africa has 98 million out-of-school children, with accelerated education programs (AEPs) showing success rates of over 80% in transitioning children into formal education.

### Girls' Education:



Only 3% of girls in Zambia complete secondary school, highlighting the need for gender-focused interventions.

### Preschool Enrollment:



In Benin, the preschool gross enrollment rate is only 16%, with significant regional disparities.



### Literacy Rates:



In Rwanda, 23.3% of women over 15 are illiterate, impacting early childhood development.



### Teacher Professional Development:



In Zambia and Kenya, only 33% of teachers participate in weekly or monthly professional development activities.



### Education funding:



Sierra Leone allocated 22% of its national income to education in 2018, one of the highest rates in the world.



## POLICY RECOMMENDATIONS



Develop Pre-school Education to better prepare children for primary school and help improve learning outcomes.



Set up mechanisms to professionalize education system managers.



Establish dialogue between researchers and decision-makers.



Set up mechanisms for monitoring and implementing the recommendations.



Invest in education data production and to put in place mechanisms for the effective use of such data to inform education policy.

